

ENGLISH

BTHU-101-18

Assignment No: 2

Date of Assignment: 17 April, 2023

Date of Submission: 24 April, 2023

Max Marks: 10

Course Outcomes

Students will be able to:

CO1: Enhance their vocabulary to use different words and phrases in **formulating** meaningful sentences.

CO2: Identify and ascertain knowledge about the basic grammatical aspects and sentence structures for **developing** effective communication.

CO3: Comprehend the given text and **employ** effective writing techniques for **organizing** and **producing** clear and coherent forms of expression.

CO4: Recognize and interpret the literal and contextual meaning of the given text to **compose** their responses accordingly.

CO5: Apply their point of view effectively for **developing and generating** their ideas in creative written form.

CO6: Prepare varied forms of business correspondence and professional documents for the purpose of informing, **recognizing, analyzing** and official reporting.

Bloom's Taxonomy Levels

L1 – Remembering, L2 – Understanding, L3 – Applying, L4 – Analyzing, L5 – Evaluating, L6 – Creating

<i>Assignment related to CO's</i>		<i>Relevance to CO's</i>	<i>Level of Bloom's Taxonomy</i>
Q.1	<p>Use the following transitional devices to make sentences of your own:</p> <p>a.) Looking forward</p> <p>b.) Evidently</p> <p>c.) On the contrary</p>	(CO2)	L2+L3

Q.2	Explain the importance of writing skills and how writing skills can be improved through understanding and practicing. Provide suitable examples. (3marks)	(CO3)	L1+L3
Q.3	Write an essay on ‘Minimization of Drugs is the only way to make a happy and progressive society.’ (4 marks)	(CO5)	L6